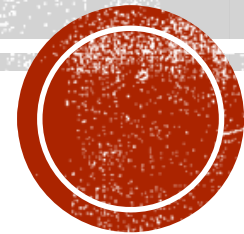# ASSESSMENT DAY

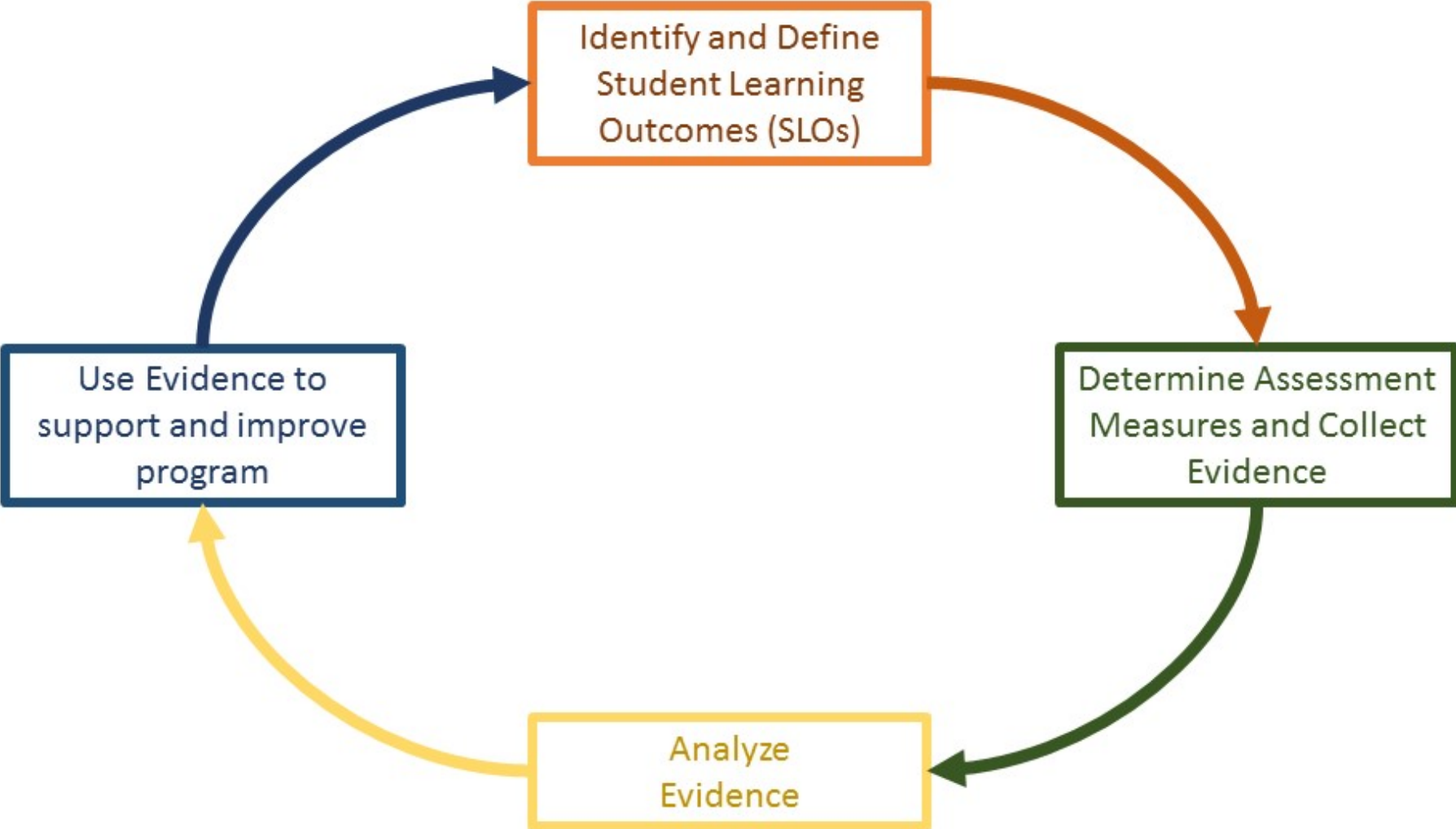Southwest Minnesota State University

February 3, 2017

TODAY'S AGENDA

- Review what we've accomplished so far

- Review the assessment cycle

- Interactive dialogue with programs identifying their place in the cycle

- End of the day: we'll be asking you to report on progress in the cycle
  - When will you assess and in what courses?
  - How will you assess and what instruments will you use?
  - What program-based structure will you put in place to analyze evidence?
  - What data will be collected and how will you capture it?
  - What will you finish by end of spring semester?

Assessment Cycle

- Identify and Define Student Learning Outcomes (SLOs)
- Determine Assessment Measures and Collect Evidence
- Analyze Evidence
- Use Evidence to support and improve program

TIMETABLE

XXXXXXXXXXX Program Assessment Plan and Timetable, 2016-2020

	LEVEL 1	LEVEL 1	LEVEL 2	LEVEL 2	LEVEL 2	LEVEL 3	LEVEL 4
Courses in the Major	SLOs addressed by course	LEP SLOs addressed by course	Assessment Methods	Timeline	Person Responsible for Collecting Evidence	Process for Analyzing Evidence	Documentation of Continuous Improvement

PROGRAM-LEP MATRIX

PROGRAM NAME: _____   **DATE:** _____

LEP SLOS	PROGRAM SLOS	PROGRAM COURSES										CAPSTONE
Communicate Effectively												
Creative Thinking												
Critical Thinking												
Physical & Social World												
Diversity												
Moral Reasoning												
Civic Engagement												

ASSESSMENT LEVEL 1 ACTIVITIES

From the CIA Mini-Grant Application:

Assessment activities related to student learning outcomes (SLO) might include:

- Reviewing Program/department/mission
- Reviewing Program/department/accreditation standards
- Reviewing Program/department/unit goals
- Developing or reviewing Learning Outcomes for identified goals
- Identifying and defining Student Learning Outcomes

ASSESSMENT LEVEL 2

LEVEL 2	LEVEL 2	LEVEL 2
Assessment Methods	Timeline	Person Responsible for Collecting Evidence

ASSESSMENT LEVEL 2 ACTIVITIES

From the Mini-Grant Application:

Assessment activities related to Level 2 could include the identification of assessment measures/tools to be used and coming up with an assessment plan for the implementation of assessment activities

- Tools could include

Survey	Standardized Assessment Tool
Pre-/Post-Test	Quantitative/Statistical Analysis of Data
Rubric Development	Qualitative Collection/Analysis of Data
Focus Group	
Portfolio Review	

ASSESSMENT LEVEL 3

LEVEL 3
Process for Analyzing Evidence

Assessment Level 3 Activities

From the Mini-Grant Application:

Level 3 focuses on providing a plan for analysis of collected data or evidence using previously defined assessment measures

- Activities related to Level 3 include
  - Review of assessment data
  - Analysis of collected data or evidence
  - Other analysis

ASSESSMENT LEVEL 4

LEVEL 4

Documentation of Continuous Improvement

ASSESSMENT LEVEL 4

From the Mini-Grant Application:

Level 4 focuses on providing a plan for using analyzed data or evidence to support sustained success or to implement practices for continuous improvement

- Activities can include
  - Curriculum redevelopment
  - Planning for implementation of new curriculum
  - Drafting cyclical program review
  - Drafting cyclical accreditation reports

EXIT TICKET ACTIVITY

- Identifying where your program is at in the assessment cycle
  - Sponsored by 3M®

- On your post it, you need to
  - Identify your program
  - Identify whether your program is completing the timetable or reviewing the timetable?
  - Identify what level in the assessment cycle you anticipate working on in the next 4 hours?

RECONVENE AT 2:30

- Snacks!!
- Reporting out
  - When will you assess and in what courses?
  - How will you assess and what instruments will you use?
  - What program-based structure will you put in place to analyze evidence?
  - What data will be collected and how will you capture it?
  - What will you finish by end of spring semester?